

Behavior Management

Each student will be required to have their binder and materials with them for each class throughout the day. All 5th grade teachers will be using Class Dojo to record any immediate rewards or concerns with behavior. We will expect the parents to check Dojo daily.

The Eagle 5

Abney Eagles are RESPECTFUL!
Abney Eagles are RESPONSIBLE!
Abney Eagles are RESPONSIVE!
Abney Eagles are RESOURCEFUL!
Abney Eagles are READY TO SUCCEED!

Consequences

This year we will be using a student discipline form as needed for student behavior. Consequences are listed below:

- | | |
|-----------------|--|
| 1 st | Warning/loss of Dojo points |
| 2 nd | Loss of recess or time out in class |
| 3 rd | Parent notification by Dojo or phone/time out in another classroom |
| 4 th | Office referral |

No Tolerance for Bullying

Bullying in any form will not be tolerated. Parents will be immediately contacted if their child is involved. Please make sure to read the following page with your child about the different forms of bullying. If your child is a victim of bullying, they must tell one of their teachers as soon as it happens.

What is bullying?

- * Someone is threatening to beat you up in school, including when walking to or from school, when you get off the bus, while talking to you on your cell phone or while you are online using instant messaging, in chat rooms or by email.
- * Someone is taking something of yours without your permission.
- * Someone is spreading rumors about you or your family. (whether it is true or not)
- * Someone is embarrassing you in front of others by either calling you names or doing something to you (like hiding your book, pulling your seat out from under you, etc.)
- * Someone is telling other kids not to talk to you or be friends with you.
- * Someone continues to shove into you in the halls and says it is always an accident.
- * Someone is harassing you (always following you around, whistling at you when you walk by, making comments about your body, etc.)

Rituals and Routines

Rituals and routines are put into place to aide in the efficiency of running a classroom. Although these procedures are not rules, they are expected to be followed and respected in all classrooms.

Voice Level

Students will be expected to adhere to an appropriate classroom voice level. There will be times when we will be working in groups and they will be in discussion. However, during times when we are working independently there should be little to no voice in the classroom.

Restroom, water, and tissue procedures

Students are free to move around the room to meet specific needs such as going to get and to throw away tissue. Students will be directed at the beginning of the school year when it is appropriate time to get up out of their seat and move around. It is important for students to learn and facilitate this behavior with logic and good judgment. We will be using the restroom before and after lunch and during other transition times.

Snacks/Water bottles

We do not have a designated snack time. Students will continue working through snack to ensure that all instructional time is used. Snacks should be clean, healthy options and not candy. Please do not send anything that requires a spoon. Students can have water bottles during recess. We ask that if you send a water bottle, please be sure it has a sports cap top to avoid spills.

Class Participation

Students are expected to participate in all areas of instruction. **Students who choose not to use their time wisely and do not complete assignments/projects and various instructional tasks will be required to complete them at home or during recess.**

Homework

Homework is a very important part of academic achievement. Students will have nightly math practice as well as a reading log. Homework establishes an opportunity for students to master, reinforce, or determine a weakness that needs to be strengthened and is an excellent way for the parent to be a part of a student's academic progress. As stated above, students who fail to complete assignments will do so during their recess or other free time.

Graded Work

Each Tuesday, your child will bring home graded assignments in his/her binder. Please take the time to review these assignments and read any important messages that may be included.

Absences

It is imperative that students are attending school daily. We begin our teaming blocks first thing each morning and continue throughout the day. Therefore, each block of the day is important. Students with **excused absences** will be given an appropriate amount of time to make up any assignments. If a student will be out for a longer period, arrangements can be made for assignments to be picked up. Please call the office by 9am and leave a message. Assignments can be picked up between 3:00-4:00 pm in the office the same day. We ask that you refrain from getting assignments if your child is only absent for one day. Please review the Paulding County district policies on attendance. Please remember that attendance plays a crucial role in student achievement. We need your healthy child at school. You will be hearing from your child's homeroom teacher in the event there have been more than three absences. Checkouts will not be allowed after 1:30.

Communication

It is important for us to continually communicate throughout the year. We will send a lot of communication through email and Class Dojo. Please be sure you have connected with your child's class. A 5th grade newsletter will be sent electronically. The newsletter will detail happenings on the grade level as well as school wide. Please feel free to contact any of your 5th Grade teachers via email at any time.

Supplies

1- inch binder
4 plastic notebook dividers
6 Composition books
Crayons (24 count)
Colored pencils
20 Pre-sharpened pencils
Pencil pouch (no boxes please)
3 Wide ruled pack of notebook paper
Colored pencils
1 subject spiral notebook
10 glue sticks
1 liquid glue
1 pair scissors
Highlighters
Tissues
2-pronged pocket folders

We know what we are, but not what we may be.
William Shakespeare